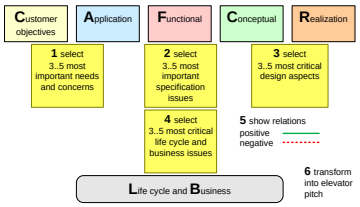
SEMA Assignments

by *Gerrit Muller* University of South-Eastern Norway-NISE
e-mail: gaudisite@gmail.com
www.gaudisite.nl

Abstract

This document described the assignments during the SEMA course. The teachers alternates brief theory lectures with these assignments. The teacher may skip a few assignments, when too little time is available.

August 21, 2020
status: draft
version: 0



Case Selection

Determine the system of interest

Define your organization

Determine an innovative change to be architected

Sketch the System-of-Interest

Sketch the **System-of-Interest** in its **context**

- Show some of the internals of the system-of-interest
- Indicate the boundary of the system-of-interest

Exercise StoryTelling

Create a story

as text + sketch or as cartoon

Use the criteria

be highly specific!

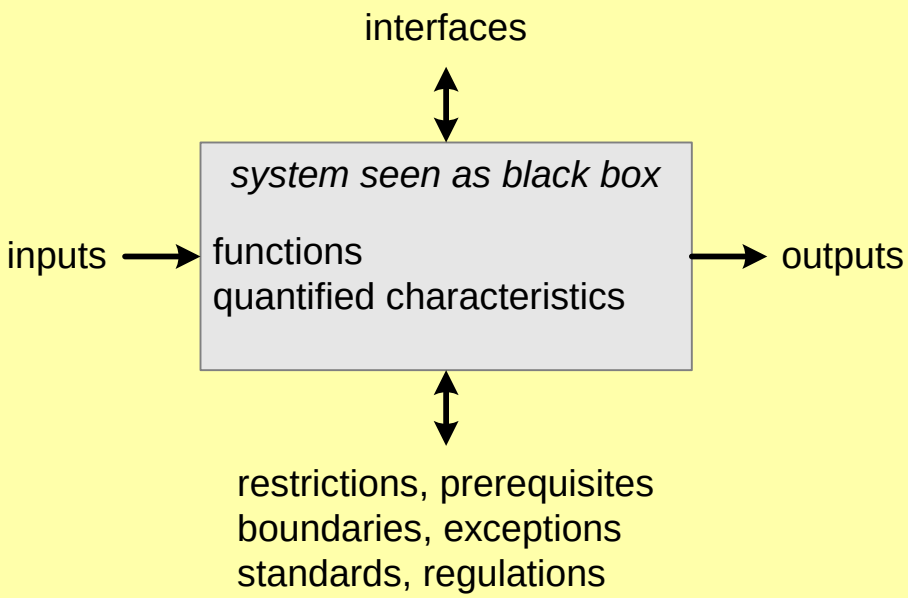
envision the future value proposition

Enjoy!

Use Case Exercise

Make specification overview with ~10 **SMART** Key Performance Parameters (or functions or interfaces)

determine at least one use case



use case
typical use with relevant context data (quantified!)

- **S**pecific quantified
- **M**easurable verifiable
- **A**chievable (Attainable, Action oriented, Acceptable, Agreed-upon, Accountable)
- **R**ealistic (Relevant, Result-Oriented)
- **T**ime-bounded (Timely , Tangible, Traceable)

Exercise Dynamic Behavior

Capture the **dynamic behavior** of the **internals** of your system in **multiple** diagrams.

Diagrams that capture dynamic behavior are among others:

- Functional flow (of control or information, material or goods, or energy)
- Activity or sequence diagrams (e.g. with “swimming lanes”)
- State diagrams

Exercise Block Diagram

Make a set of **block diagrams** capturing the **static parts** and **interfaces**.

Ensure coverage of the entire system, e.g. including service, training, production, etc.

Show both **hardware** and **software**

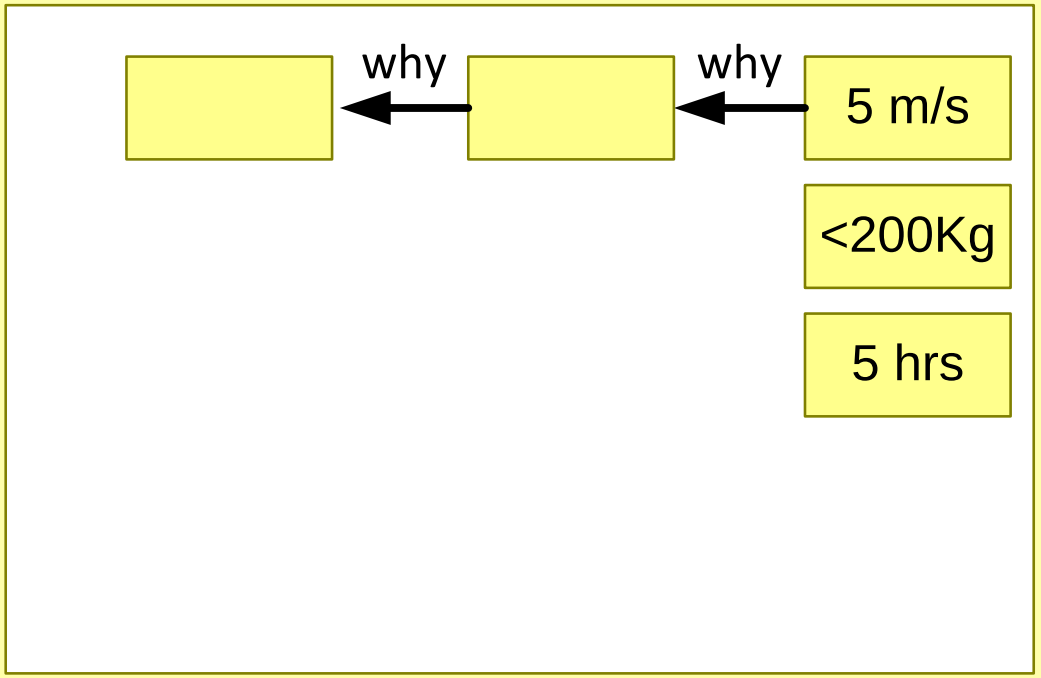
Good block diagrams have in the order of 10 to 20 blocks

Exercise Customer Key Driver Graph

Make a **customer key driver graph**

Use yellow note stickers

Start at the right hand side



Exercise Budget

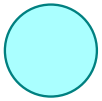
Make a **technical budget** for one of the **key performance parameters**.

- a good budget has 20 to 30 contributing elements
- elements should be balanced (remove or combine insignificant contributions)
- use the previously defined parts and dynamic behavior

Exercise Concept Selection

Make a **decision matrix** for one of the **concept selections**.

- define at least 3 concepts
- define 7 to 10 criteria for selection
- score the concepts against the criteria, for example using a scale from 1 to 5: 1 = very poor, 5 = very good
- recommend a concept with a rationale

	concept 1 	concept 2 	concept 3 
criterion 1	1	3	5
criterion n	4	4	2
			best, because ...

Exercise Business Plan

Make a **business plan** for the mid to long-term future.

- determine business model
- determine investments, sales volume, sales price, and costs
- estimate the cash flow and accumulated profit
- include at least 3 releases or generations of systems

Exercise Life Cycle

Analyze the **evolution** during the **lifecycle**.

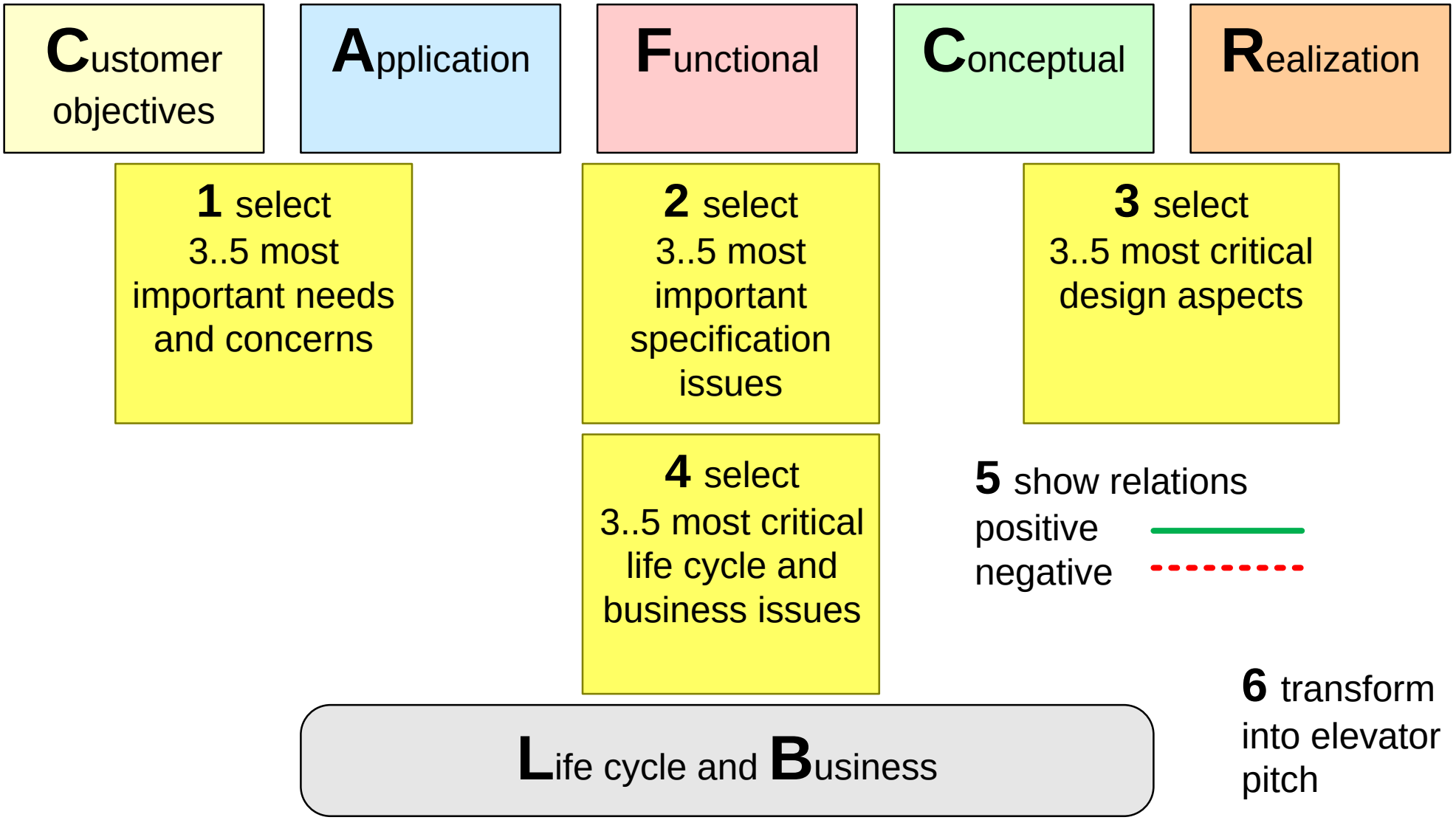
- identify sources of change in customer context, life cycle context, and technology
- make a list of changes
- determine per change the expected rate of change and the required response time to the change
- optional: determine effort, impact, and risks per change

Exercise Line of Reasoning

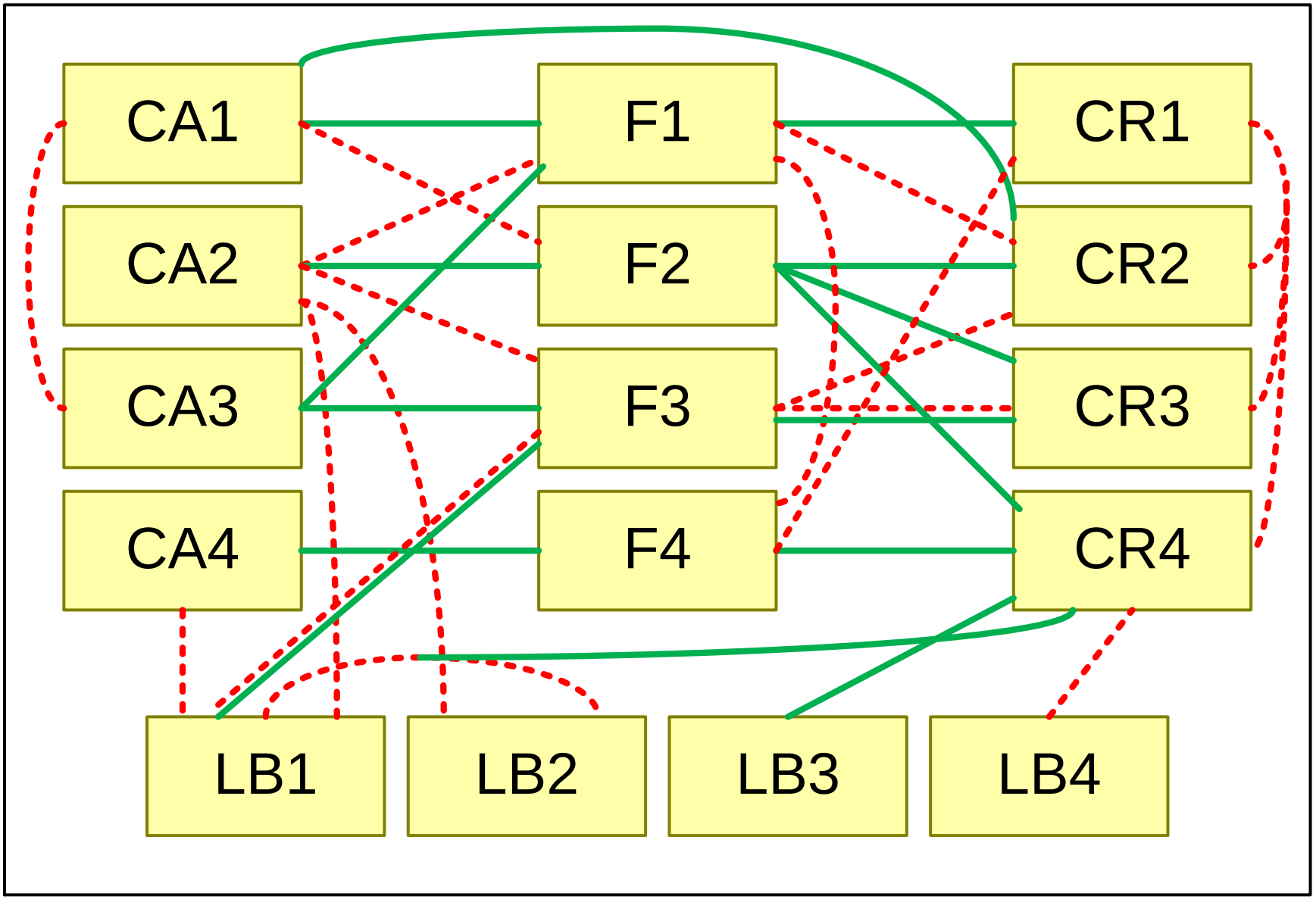
Make a **line of reasoning** for one of the dominant qualities.

- in the CA views; determine what customers do to achieve their goal
- in the F view determine the specification of your system supporting this quality
- in the CR views determine the relevant concepts and technologies
- Take the reverse viewpoints as well: what threatens this quality?

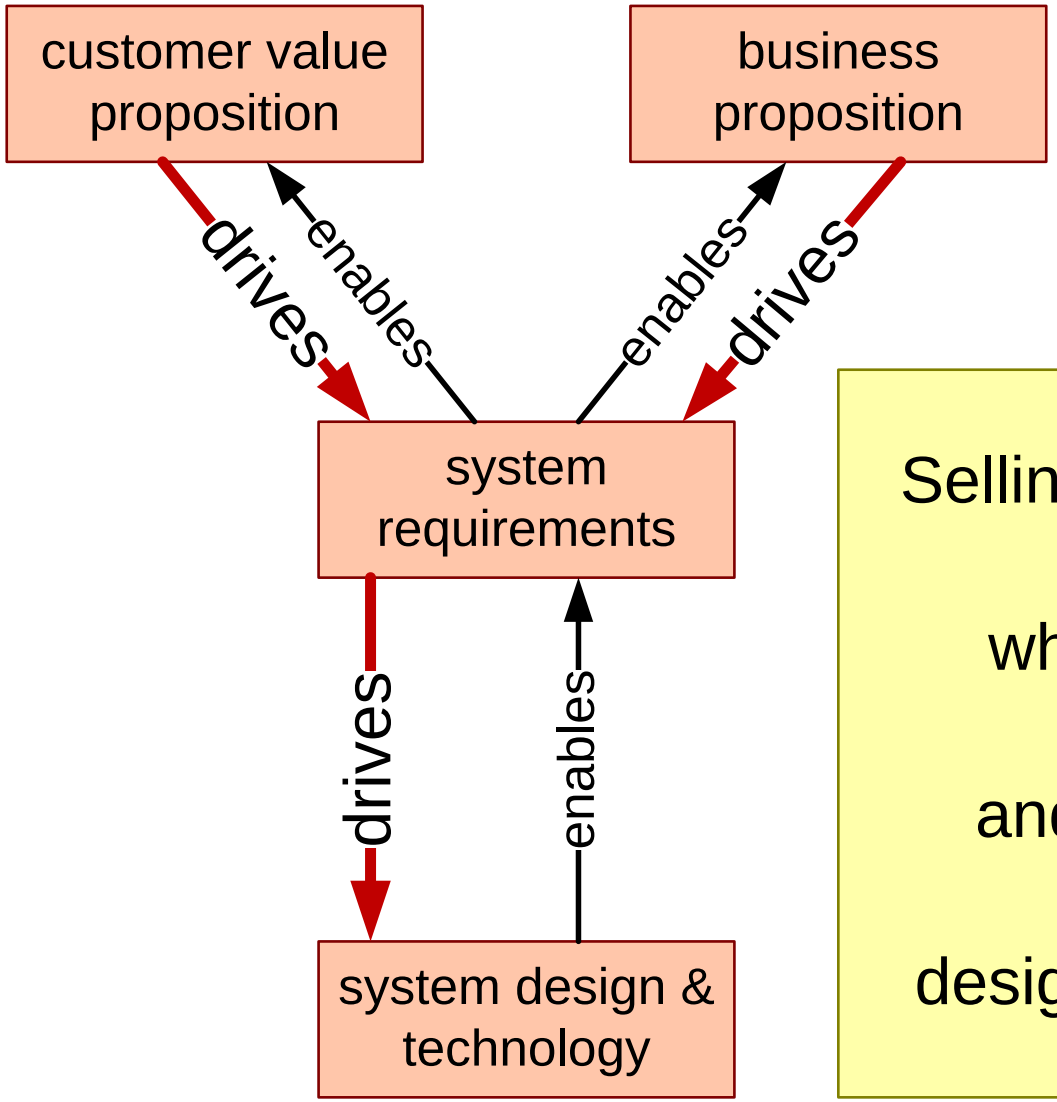
Exercise Threads of Reasoning



“Spaghetti” after Step 5



Elevator Pitch of about 90 seconds



Selling and explaining the proposal

while managing expectations

and engaging management in

design and technology challenges

Exercise Chain of Models

Identify a **chain of models** needed to support architecture development.

- models are related horizontally in the CAFCR model (across views), as well as vertically within a view
- models have various levels of detail; detailed models tend to feed/ support less detailed models
- per model
  - formulate its purpose
  - indicate the main quantities that play a role

Exercise Analysis of Models

Determine for a few models their **credibility**, **accuracy**, and **working range**.

- Identify top 3 credibility risks
  - identify biggest uncertainties in inputs, abstractions and realization
- Estimate accuracy of results; quantitative, e.g. order 1% or 50%
  - based on most significant inaccuracies of inputs and assumed model propagation behavior
- Identify relevant working range risks
  - identify required (critical) working ranges and compare with model working range

Exercise Wrap-Up

Capture your work done during the course, e.g. **make photos** of the flip charts.

Make a list of **questions**, **assumptions**, biggest **uncertainties** and **unknowns**

Make a list of **lessons learned**

Make a plan for the **homework**