## Module Scenarios, Story Telling and Use Cases

by Gerrit Muller University of South-Eastern Norway-NISE

e-mail: gaudisite@gmail.com

www.gaudisite.nl

#### **Abstract**

This module addresses Scenarios, Story Telling and Use Cases. Scenarios are used to cope with multiple alternatives for specification or design. Story telling is a means to explore customer needs and as a means for communication. Use Cases are used to analyze the design for specific circumstances.

#### Distribution

This article or presentation is written as part of the Gaudí project. The Gaudí project philosophy is to improve by obtaining frequent feedback. Frequent feedback is pursued by an open creation process. This document is published as intermediate or nearly mature version to get feedback. Further distribution is allowed as long as the document remains complete and unchanged.

October 11, 2020

status: preliminary

draft

version: 0.1

logo

TBD

#### Content Scenarios, Story Telling, Use Cases

#### goal of this module

Be able to apply story telling technique.

Be able to use scenario analysis.

Be able to use use-cases for design.

#### content of this module

Format and criteria for stories

Elements of scenarios

Role of scenarios in decision making

Quantified use cases

#### exercise

Create a story and translate story via use cases in design



### Story How To

by Gerrit Muller University of South-Eastern Norway-NISE

e-mail: gaudisite@gmail.com

www.gaudisite.nl

#### **Abstract**

A story is an easily accessible story or narrative to make an application live. A good story is highly specific and articulated entirely in the problem domain: the native world of the users. An important function of a story is to enable specific (quantified, relevant, explicit) discussions.

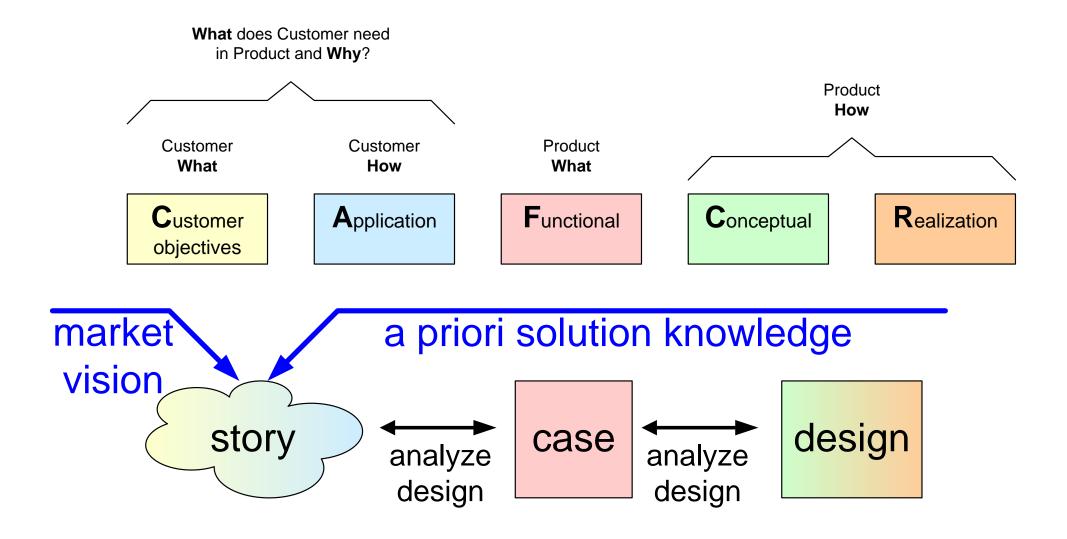
#### Distribution

This article or presentation is written as part of the Gaudí project. The Gaudí project philosophy is to improve by obtaining frequent feedback. Frequent feedback is pursued by an open creation process. This document is published as intermediate or nearly mature version to get feedback. Further distribution is allowed as long as the document remains complete and unchanged.

October 11, 2020 status: concept version: 1.2



### From story to design





#### Example story layout

# ca. half a page of plain English text

#### A day in the life of Bob

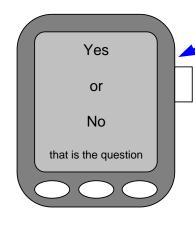
bla blah bla, rabarber music bla bla composer bla bla qwwwety30 zeps.

nja nja njet njippie est quo vadis? Pjotr jaleski bla bla bla brree fgfg gsg hgrg

mjmm bas engel heeft een interressant excuus, lex stelt voor om vanavond door te werken.

In the middle of the night he is awake and decides to change the world forever.

The next hour the great event takes place:



draft or sketch of some essential appliance

This brilliant invention will change the world foreverbecause it is so unique and valuable that nobody beliefs the feasibility. It is great and WOW at the same time, highly exciting.

Vtables are seen as the soltution for an indirection problem. The invention of Bob will obsolete all of this in one incredibke move, which will make him famous forever.

He opens his PDA, logs in and enters his provate secure unqiue non trivial password, followed by a thorough authentication. The PDA asks for the fingerprint of this little left toe and to pronounce the word shit. After passing this test Bob can continue.

#### Points of attention

purpose

What do you need to know for specification and design?

scope

"umbrella" or specific event?

Define your stakeholder and viewpoint

viewpoint, stakeholders
f.i. user, maintainer, installer

visualization

Sketches or cartoon Helps to share and communicate ideas

• size (max 1 A4)

Can be read or told in few minutes

recursive decomposition, refinement



#### Criteria for a good story

Customer objectives

Application

accessible, understandable

"Do you see it in front of you?"



valuable, appealing

attractive, important "Are customers queuing up for this?"



critical, challenging

"What is difficult in the realization?"
"What do you learn w.r.t. the design?"



frequent, no exceptional niche

"Does it add significantly to the bottom line?"



specific

names, ages, amounts, durations, titles, ...





#### Example of a story

Betty is a 70-year-old woman who lives in Eindhoven. Three years ago her husband passed away and since then she lives in a home for the elderly. Her 2 children, Angela and Robert, come and visit her every weekend, often with Betty's grandchildren Ashley and Christopher. As so many women of her age, Betty is reluctant to touch anything that has a technical appearance. She knows how to operate her television, but a VCR or even a DVD player is way to complex.

When Betty turned 60, she stopped working in a sewing studio. Her work in this noisy environment made her hard-of-hearing with a hearing-loss of 70dB around 2kHz. The rest of the frequency spectrum shows a loss of about 45dB. This is why she had problems understanding her grandchildren and why her children urged her to apply for hearing aids two years ago. Her technophobia (and her first hints or arthritis) inhibit her to change her hearing aids' batteries. Fortunately her children can do this every weekend.

This Wednesday Betty visits the weekly Bingo afternoon in the meetingplace of the old-folk's home. It's summer now and the tables are outside. With all those people there it's a lot of chatter and babble. Two years ago Betty would never go to the bingo: "I cannot hear a thing when everyone babbles and clatters with the coffee cups. How can I hear the winning numbers?!". Now that she has her new digital hearing instruments, even in the bingo cacophony, she can understand everyone she looks at. Her social life has improved a lot and she even won the bingo a few times.

That same night, together with her friend Janet, she attends Mozart's opera The Magic Flute. Two years earlier this would have been one big low rumbly mess, but now she even hears the sparkling high piccolos. Her other friend Carol never joins their visits to the theaters. Carol also has hearing aids, however hers only "work well" in normal conversations. "When I hear music it's as if a butcher's knife cuts through my head. It's way too sharp!". So Carol prefers to take her hearing aids out, missing most of the fun. Betty is so happy that her hearing instruments simply know where they are and adapt to their environment.







source: Roland Mathijssen Embedded Systems Institute Eindhoven

### Value and Challenges in this story



Value proposition in this story:

quality of life:

active participation in different social settings

usability for nontechnical elderly people:

"intelligent" system is simple to use

loading of batteries

Challenges in this story:

Intelligent hearing instrument

Battery life — at least 1 week



No buttons or other fancy user interface on the hearing instrument, other than a robust On/Off method

The user does not want a technical device but a solution for a problem

Instrument can be adapted to the hearing loss of the user

Directional sensitivity (to prevent the so-called cocktail party effect)

Recognition of sound environments and automatic adaptation (adaptive filtering)

source: Roland Mathijssen, Embedded Systems Institute, Eindhoven



#### Scenario How To

by Gerrit Muller University of South-Eastern Norway-NISE

e-mail: gaudisite@gmail.com

www.gaudisite.nl

#### **Abstract**

Good designers keep multiple alternatives open in parallel. This improves the specification and design quality. Scenarios can be used to cope with these alternatives and as a means for communication with stakeholders.

Distribution

and unchanged.

This article or presentation is written as part of the Gaudí project. The Gaudí project

philosophy is to improve by obtaining frequent feedback. Frequent feedback is pursued by an

open creation process. This document is published as intermediate or nearly mature version to get feedback. Further distribution is allowed as long as the document remains complete

October 11, 2020 status: planned

version: 0

logo

TBD

#### Scenarios

#### content of this presentation

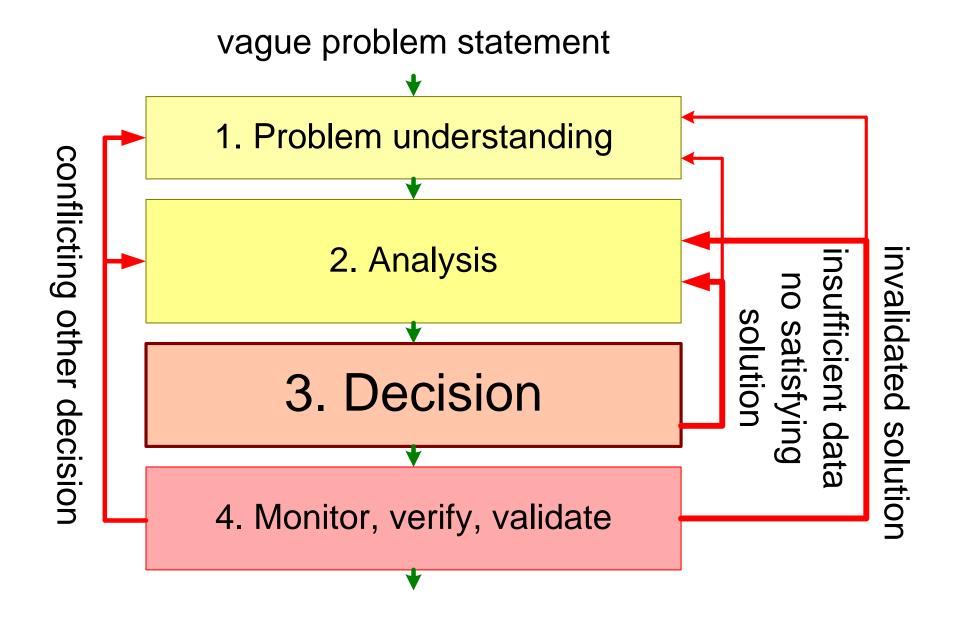
**Decision making** 

Multiple propositions

**Scenarios** 

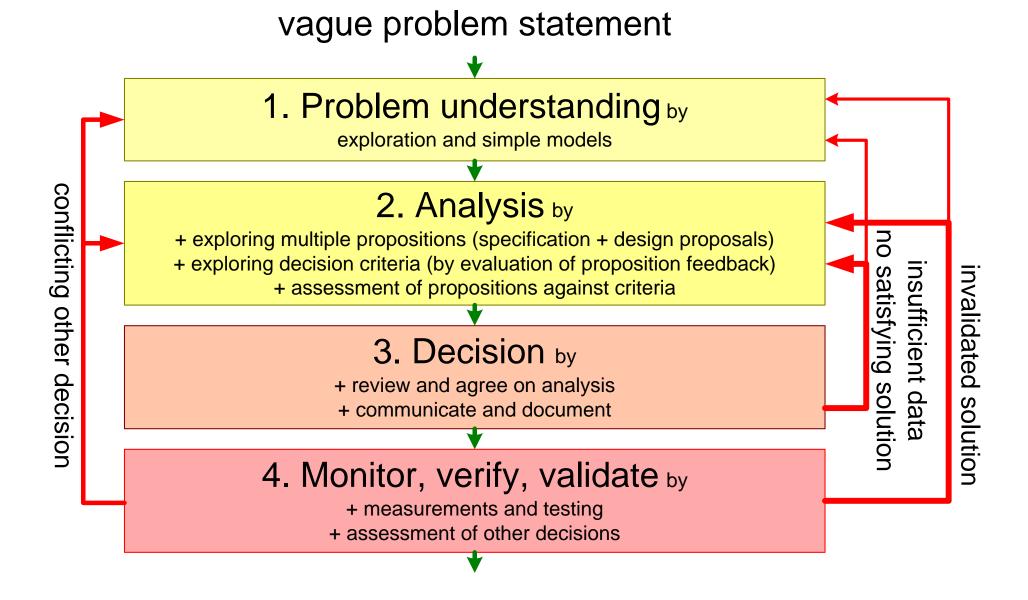


### **Decision Making Process**





# Flow from problem to solution





# Example of Multiple Propositions

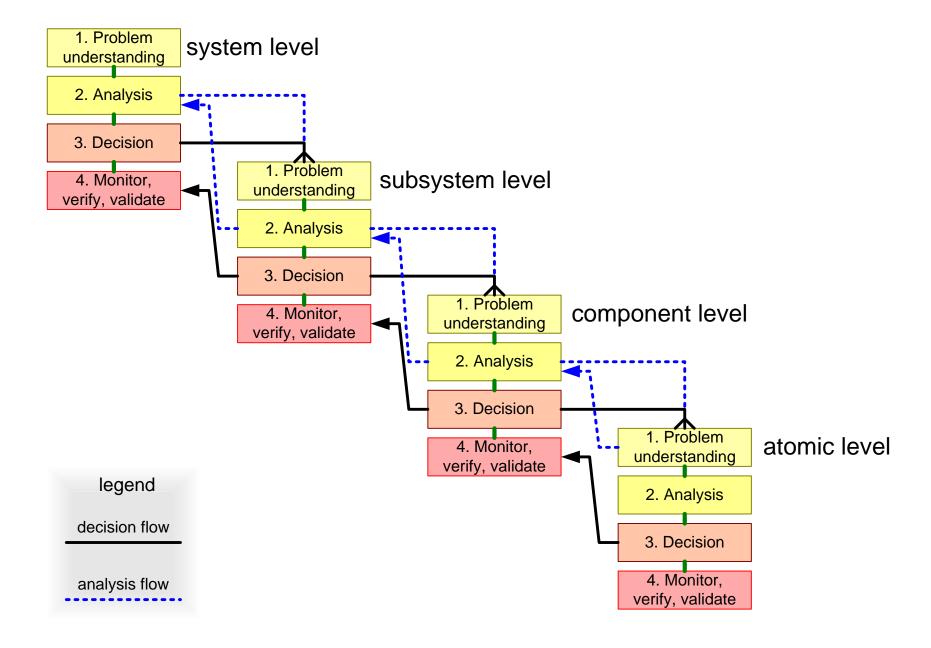
throughput	20 p/m	high-performance sensor	350 ns			
cost	5 k\$	high-speed moves	9 m/s			
safety		additional pipelining				
low cost and performance 1						

throughput cost safety	20 p/m 5 k\$	high-performance sensor high-speed moves			
low cost and performance 2					

(	throughput cost safety	25 p/m 7 k\$	highperformance sensor high-speed moves additional collision detector	
high cost and performance				

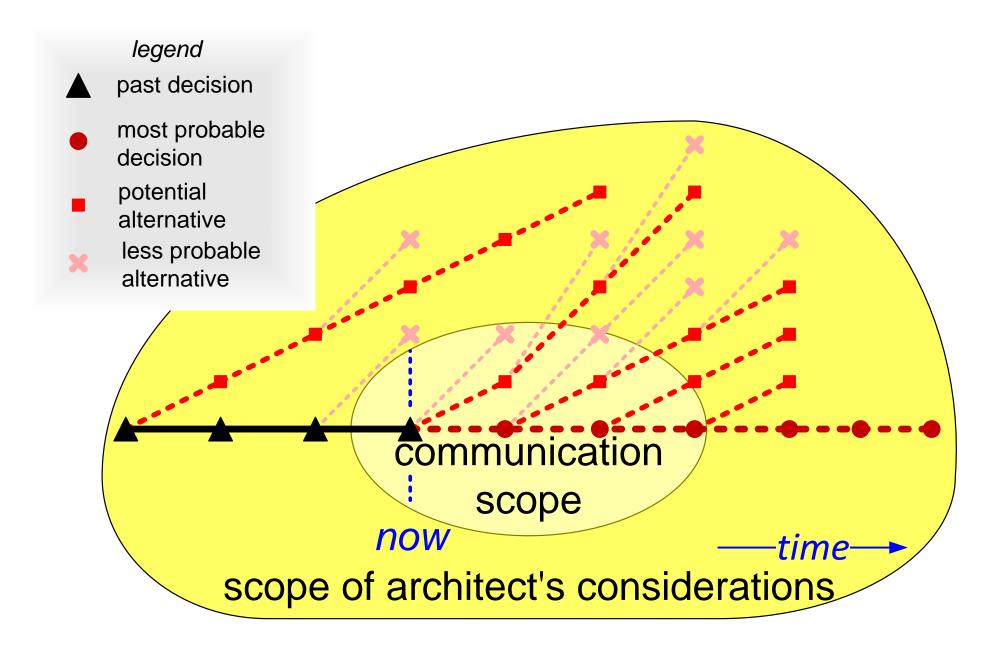


## Recursive and concurrent application of flow





#### Graph of Decisions and Alternatives





### Different Types of Decisions

Understanding Why

Describing What

Guiding How

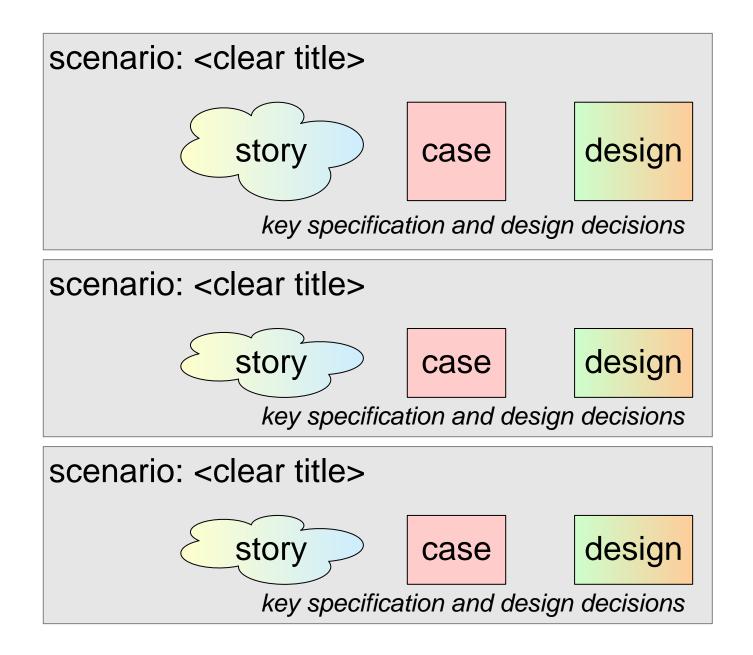
basic principles

requirements

architecture rules implementation choices f.i. technology



#### Elements of a Scenario





## Summary of Scenarios

#### Summary of Scenarios

Exploration and analysis require multiple propositions.

Architects continuously work with multiple alternatives.

Scenarios have a clear title, story, use case and design.

Scenarios are differentiated by key specifications and design decisions.



#### Use Case How To

by Gerrit Muller University of South-Eastern Norway-NISE

e-mail: gaudisite@gmail.com

www.gaudisite.nl

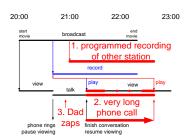
#### **Abstract**

Use cases are frequently used in Software Engineering. Use cases support specification and facilitate design, analysis, verification and testing. Many designers, unfortunately, apply use cases in a rather limited way. This presentation provides recommendations for effective use cases.

#### Distribution

This article or presentation is written as part of the Gaudí project. The Gaudí project philosophy is to improve by obtaining frequent feedback. Frequent feedback is pursued by an open creation process. This document is published as intermediate or nearly mature version to get feedback. Further distribution is allowed as long as the document remains complete and unchanged.

October 11, 2020 status: planned version: 0.1



### Why Use Cases?

Supports or is part of specification

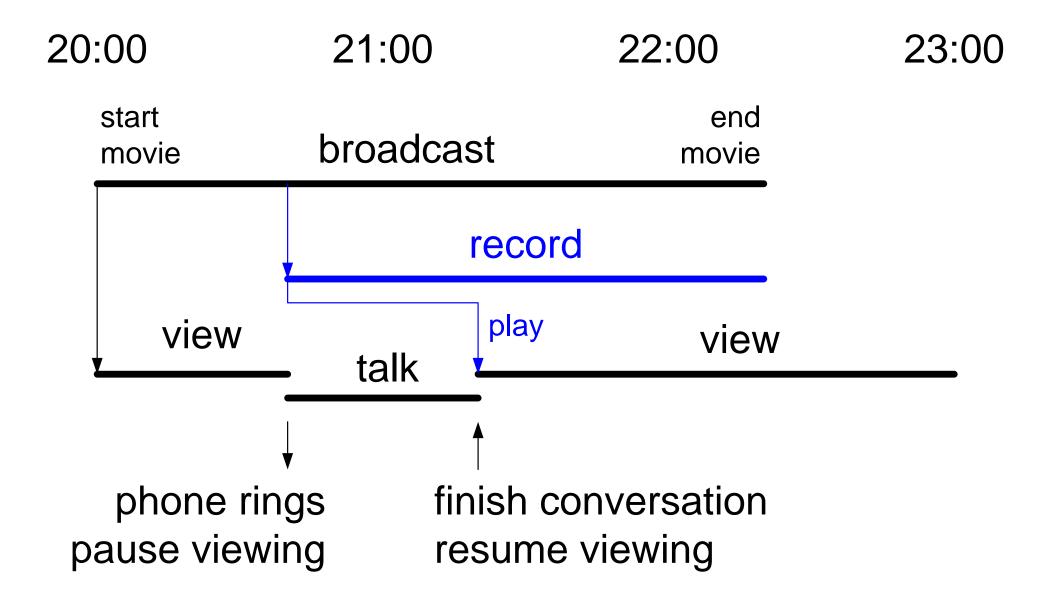
by providing specific data in user perspective

Facilitates analysis and design

Facilitates verification and testing



#### **Example Time Shift recording**



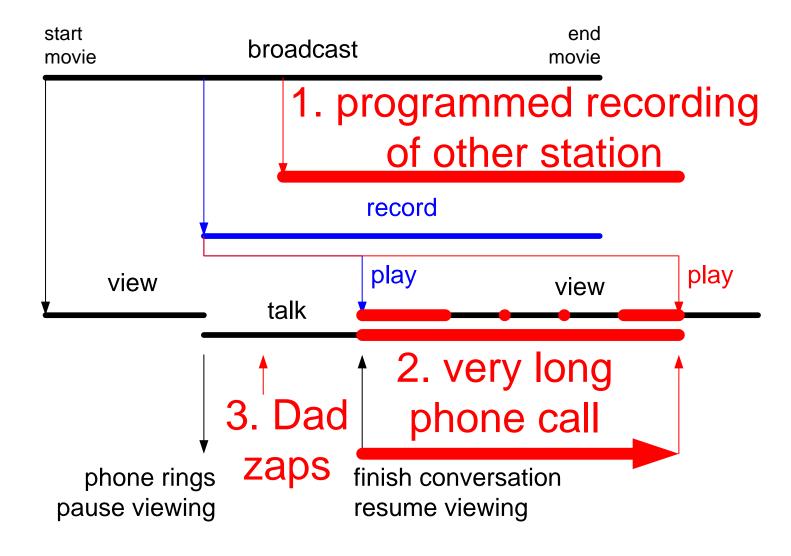


#### Construction limits intrude in User Experience

- number of tuners
- number of simultaneous streams (recording and playing)
- amount of available storage
- management strategy of storage space

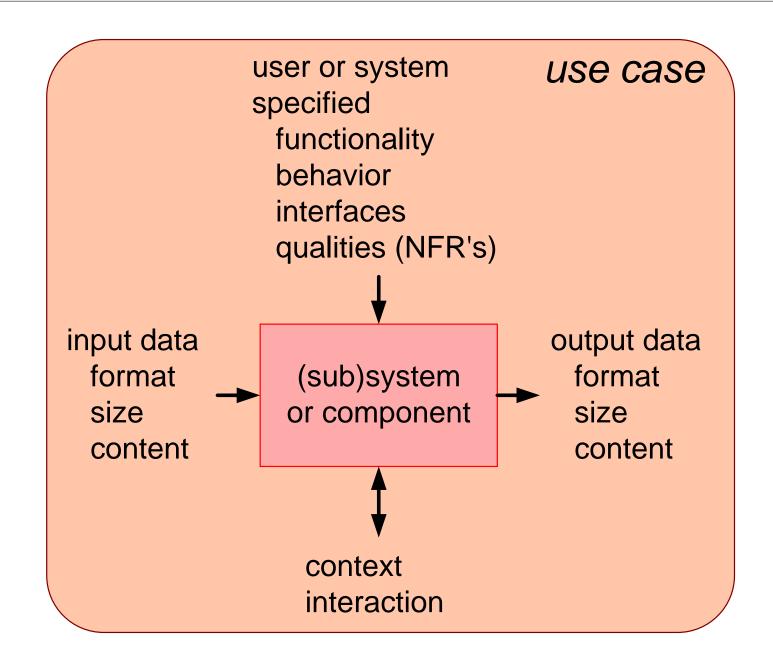


20:00 21:00 22:00 23:00





#### Content of a Use Case





#### Example personal video recorder use case contents

#### typical use case(s)

interaction flow (functional aspects)
select movie via directory
start movie
be able to pause or stop
be able to skip forward or backward
set recording quality

performance and other qualities
(non-functional aspects)
response times for start / stop
response times for directory browsing
end-of-movie behaviour
relation recording quality and storage

worst case, exceptional, or change use case(s)

#### **functional**

multiple inputs at the same time extreme long movie directory behaviour in case of extreme many short movies

#### non-functional

response time with multiple inputs image quality with multiple inputs insufficient free space response time with many directory entries replay quality while HQ recording



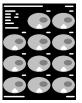
## Example of Quantification of Typical Use Case

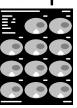
examination room: average 4 interleaved examinations / hour

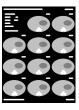
image production: 20 1024<sup>2</sup> 8 bit images per examination



film production: 3 films of 4k\*5k pixels each



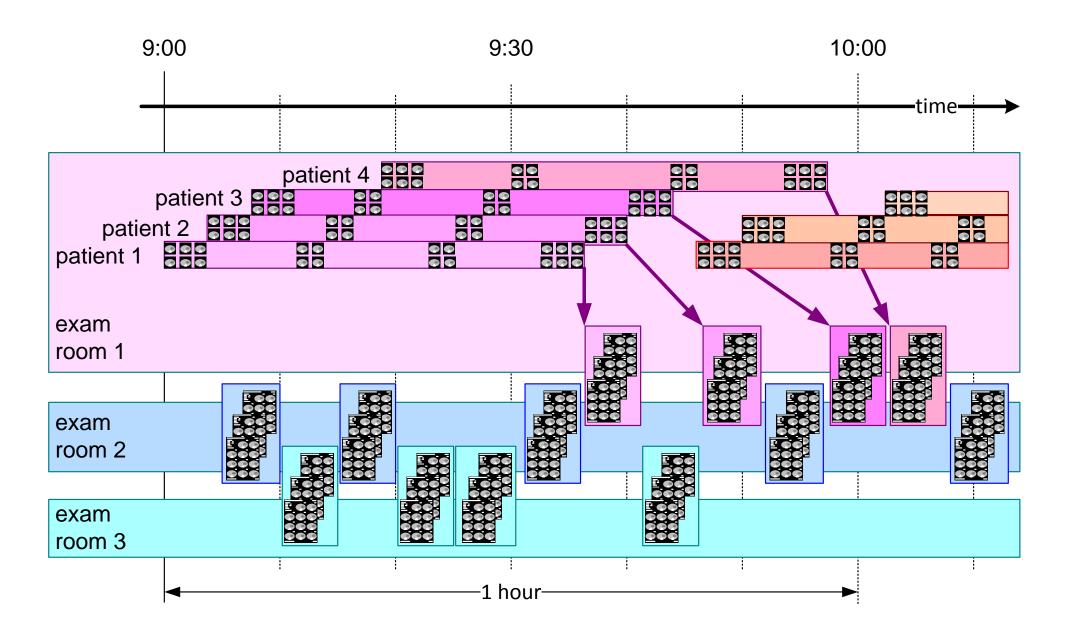




high quality output (bi-cubic interpolation)



### Timing of this Use Case





### Recommendations for working with use cases

- + combine related functions in one use case
- do not make a separate use case for every function
- + include non-functional requirements in the use cases

- + minimise the amount of required worst case and exceptional use cases
- excessive amounts of use cases propagate to excessive implementation efforts
- + reduce the amount of these use cases in steps
- a few well chosen worst case use cases simplifies the design



### Exercise Scenarios, Story Telling, Use Cases

- 1. Create a story
  - use the criteria
- 2. Transform the story into a case
  - functional, as well as quantitative
- 3. Perform a short design exploration
  - based on the case.
- 4. Improve the story
  - first iteration based on feedback from case and design.
- Use time boxes to ensure that you make all the indicated steps.



#### **Exercise Reflection**

- + stories make discussions much more specific
- + implicit assumptions are identified
- ~ creating relevant stories is far from trivial
- too much fun

starting point for generalization: specification and design



## Summary Scenarios, Story Telling, Use Cases

#### **Conclusions**

Stories help to focus early design discussions

Scenarios help to cope with multiple alternatives

Use cases address integral use: functional and quantitative

Techniques, Models, Heuristics of this module

Story telling, criterias

**Scenarios** 

Quantified use cases

Worst case, exceptional and change use cases

